

Adoption Date:	12/15/2025
Revision Date(s):	



## Board Policy 3.8

### Virtual/Remote Learning Days

The Board recognizes that circumstances may arise in which AACMS must provide instruction through virtual or remote means rather than in-person. The purpose of this policy is to establish the authority, requirements, and procedures for the implementation of Virtual/Remote Learning Days that provide structured instruction and meet the compulsory instructional time requirements set forth by the Pennsylvania Public School Code and related regulations.

This policy establishes a framework for Virtual/Remote Learning Days separately and distinctly from the Flexible Instructional Day (FID) program authorized under 24 P.S. § 15-1506.

The Board adopts this policy pursuant to its authority under the Pennsylvania Public School Code regarding the establishment of curriculum, instructional programs, and the maintenance of required instructional time through recognized instructional delivery methods.

Virtual/Remote Learning Days authorized under this policy shall count as instructional days or instructional hours for students, provided all requirements of this policy are met.

#### **Virtual/Remote Learning Day**

A day of instruction in which students and staff engage in learning activities through online, digital, or otherwise remote methods in lieu of in-person instruction. Virtual/Remote Learning Days under this policy are not Flexible Instructional Days (FIDs).

The Board authorizes the Executive Director or designee to:

- Declare a Virtual/Remote Learning Day when necessary, due to weather conditions, building closure, utility failure, public health concerns, or other operational circumstances that impede safe or practical in-person instruction.
- Implement administrative regulations and procedures governing instructional delivery, attendance, grading, accommodations, communication, and staff responsibilities.
- Ensure compliance with federal and state laws, including but not limited to requirements for students with disabilities, English Learners, and students requiring accommodations.

The Executive Director shall report to the Board on the usage, frequency, and effectiveness of Virtual/Remote Learning Days annually.

A Virtual/Remote Learning Day shall not replace scheduled holidays, vacation days, teacher in-service days, or other Board-approved non-instructional days.

## **Instructional Program Requirements**

### Instructional Content

- Learning activities shall align with approved curriculum and standards and represent meaningful instructional engagement.

### Instructional Delivery

- Learning activities shall be delivered through online, digital, or otherwise remote methods. Methods may include virtual office hours, assignments delivered through Schoology, or pre-distributed paper assignments.

### Equitable Access

- AACMS shall ensure all students have equitable access to instruction, including distribution of devices, internet access resources, or paper-based alternatives when digital access is not available.
- AACMS shall provide appropriate accommodations, modifications, and services for students entitled to support under IDEA, Section 504, and EL programming requirements.

### Attendance

- Attendance shall be recorded in accordance with AACMS procedures and PDE requirements, using evidence such as logins, participation in online sessions, assignment submission, or parent verification.

### Student Expectations

- Students shall be responsible for attending required virtual sessions, completing assigned work, and adhering to AACMS behavioral expectations applicable to remote environments.

### Staff Responsibilities

- Professional and support staff shall provide instruction, services, support, and communication consistent with the AACMS's established procedures for Virtual/Remote Learning Days.
- Staff shall maintain availability to students and families during the school day for instructional support and communication, consistent with contractual obligations via email and Schoology messages.

## **Notification Procedures**

- AACMS shall notify families, students, and staff of a Virtual/Remote Learning Day through its designated communication systems (e.g., automated calls, email, website notifications, text alerts).
- Notice shall be provided as early as practicable, preferably the evening prior but no later than the morning of the declared Virtual/Remote Learning Day.
- AACMS shall provide students and families with instructions for accessing digital platforms, schedules, assignments, and technical support.

The Board shall review this policy if changes in law, regulation, or AACMS practice require updates.